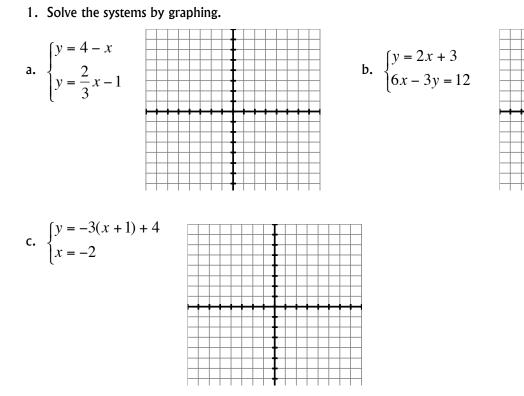
Unit 4 Test: Systems of Equations

Show all calculations in a neat and organized manner.

AEE6.01 \_\_\_\_\_ (solving systems)

AEE6.02 \_\_\_\_\_(word problems for systems)

This exam contains only Level 3 work. See me if you're going for the 4!!



2. Solve the systems by substitution.

a	$\begin{cases} 3x - 5y = -16\\ y = 4x - 7 \end{cases}$	<b>b.</b> {	$\begin{cases} y = 7x + 4 \\ y = -2x - 14 \end{cases}$
	$\begin{cases} y = 4x - 7 \end{cases}$		$\int y = -2x - 14$

c. 
$$\begin{cases} -3y + 4x = -33\\ 5x - y = -22 \end{cases}$$

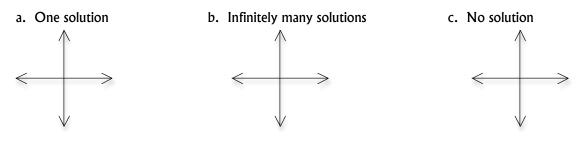
Alg II

## 3. Solve the systems by Elimination.

a. 
$$\begin{cases} 5x - 2y = -15 \\ 3x - 2y = -13 \end{cases}$$
 b. 
$$\begin{cases} 2x - 3y = 14 \\ 7x - 9y = 50 \end{cases}$$

c. 
$$\begin{cases} 8x - 12y = -4\\ -1 - 2x = -3y \end{cases}$$

4. Sketch the graphs of systems that match the number of solutions.



- 5. Write (but don't solve) a system of 2 (non-identical) equations that matches the description.
- a. Has infinitely many solutions b. Has no solution

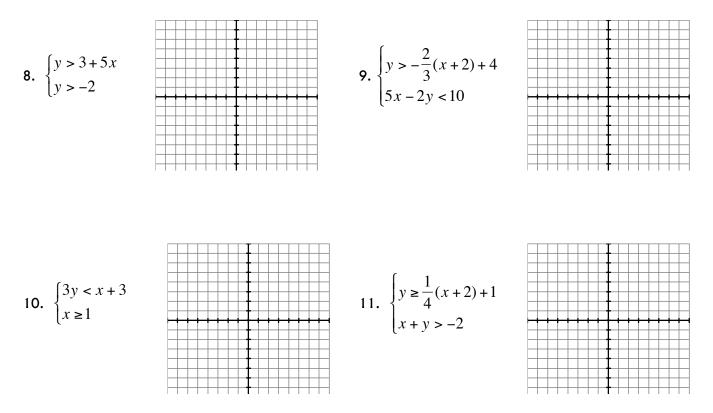
For the following, clearly identify your variables, set up a system, and solve it so you can answer the question. Show all work so that I can see that you're using Alg II skills, not guess and check.

6. Gina likes to combine jogging and walking to exercise. On day she jogged and walked for 1 hour and covered 4.2 miles. Her jogging speed was 5 mph, and her walking speed was 3 mph. Find her time spent walking and her time spent jogging.

6. A noodle ringer for rolling homemade noodles costs \$40. The ingredients for each batch of homemade noodles cost \$0.25. A batch of store-bought noodles costs \$0.50. How many batches would you need to make to have the cost be the same in either case?

7. Tom and Jim knit hats for charity. They donated a total of 41 hats. Jim actually knit 2 more than twice the amount that Tom did. How many hats did each knit?

For 8 - 12, graph each system very neatly and highlight the solution region with either a distinct color or with happy faces. Clearly mark the boundaries. Color code the inequalities and their graphs.



## 12. Write a system of inequalities to match the graphs.

